

*Caleb (audio "2 The Process" Transcript)*

I also can't forget the moments of doubt I experienced early in the project. In the beginning, I couldn't wrap my head around the idea that library and learning centre staff from around Ontario were remotely collaborating to build a giant resource for all the college students in Ontario. Before each Skype meeting a stream of questions would run through my mind. Who would set the deadlines? Who would verify the quality of the work? And who would make sure all the pieces fit together? Especially because the work was being done off the corners of our desks. Thankfully we had a great team leader who introduced us to the basics of instructional design and applied them throughout the project. In fact, trusting the process of instructional design is what got me over those doubts. The breaking down of our Research Hub project into manageable chunks, and then the tackling of those chunks, and finally the re-assembly into the hub itself totally resolved my anxieties. The research hub went from feeling like some unclimbable mountain into feeling much more like an afternoon walk in the hills.